# LEADERSHIP: TEACHER LEADERSHIP WITH OHIO TEACHER LEADER ENDORSEMENT (EDD) (PHD)

This program is limited to Ohio educators enrolled through the Ohio SAIL partnership.

### General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https:// catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-ofprogram/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Students awarded the Ed.S. in Leadership (non-licensure) at CUC are not eligible for admission to this doctoral program at CUC.

#### **Degree Requirements for EdD Track**

Code	Title	Hours		
Doctoral Program Core				
EDL-7140	Organizational Change (PK-12)	3		
EDL-7210	Policy Analysis (PK-12)	3		
EDL-7300	Ethics for Educational Leaders	3		
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3		
Teacher Leadership Specialization Courses				
EDL-6715	Teacher Leadership: Providing Instructional Support	3		
EDL-6725	Teacher Leadership: Building Collaborative Relationships $^2$	3		
EDL-6775	Leading School Based Professional Learning Communities (PLC's)	3		
EDL-6988	Teacher Leader Practicum <sup>2</sup>	3		
EDL-7110	Strategies of Educational Leadership	3		
EDL-7120	Research-Based Decision Making	3		
EDL-7260	School/District Improvement Using Data Analysis <sup>2</sup>	3		
EDL-7310	Organization and Community Partnerships	3		
EDU-7100	Curriculum Theory and Design	3		
EDU-7500	Instructional Coaching for Effective Teaching <sup>2</sup>	3		

Code	Title	Hours
Research		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7910	Research Design I	3
RES-7920	Research Design II	3
Comprehensive Exam and Dissertation <sup>1</sup>		
COMP-7010	Doctoral Comprehensive Exam	1
DISS-7011	Dissertation Proposal I	3
DISS-7012	Dissertation Proposal II	3
DISS-8010	Dissertation Completion (first 8-week session)	0
DISS-8011	Dissertation Completion (second 8-week session)	0
Minimum Total Hour	s	61

 Students continue in the DISS-701X sequence until successful proposal defense.

• After a student successfully defends their proposal, they apply for candidacy and maintain continuous enrollment in DISS-8010 Dissertation Completion and DISS-8011 Dissertation Completion until program completion.

<sup>2</sup> • Required courses for the Ohio Teacher Leader endorsement

## **Degree Requirements for PhD Track**

Code	Title	Hours			
Doctoral Program Core					
EDL-7140	Organizational Change (PK-12)	3			
EDL-7210	Policy Analysis (PK-12)	3			
EDL-7300	Ethics for Educational Leaders	3			
FPR-7300	Philosophy of Scientific Knowledge	3			
Teacher Leadership S	specialization Courses				
EDL-6715	Teacher Leadership: Providing Instructional Support	3			
EDL-6725	Teacher Leadership: Building Collaborative Relationships <sup>2</sup>	3			
EDL-6775	Leading School Based Professional Learning Communities (PLC's)	3			
EDL-6988	Teacher Leader Practicum <sup>2</sup>	3			
EDL-7110	Strategies of Educational Leadership	3			
EDL-7120	Research-Based Decision Making	3			
EDL-7260	School/District Improvement Using Data Analysis <sup>2</sup>	3			
EDL-7310	Organization and Community Partnerships	3			
EDU-7100	Curriculum Theory and Design	3			
EDU-7500	Instructional Coaching for Effective Teaching <sup>2</sup>	3			
Code Research	Title	Hours			
RES-7605	Quantitative Analysis	3			
RES-7700	Qualitative Research	3			

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RES-7800	Mixed Methods Research	3
RES-7620	Advanced Topics in Statistics	3
or RES-7710	Advanced Qualitative Analysis	
RES-7910	Research Design I	3
RES-7920	Research Design II	3
Comprehensive Ex	am and Dissertation <sup>1</sup>	
COMP-7010	Doctoral Comprehensive Exam	1
DISS-7011	Dissertation Proposal I	3
DISS-7012	Dissertation Proposal II	3
DISS-8010	Dissertation Completion (first 8-week session)	0
DISS-8011	Dissertation Completion (second 8-week session)	0
Minimum Total Ho	urs	67

- Students continue in the DISS-701X sequence until successful proposal defense.
- After a student successfully defends their proposal, they apply for candidacy and maintain continuous enrollment in DISS-8010 Dissertation Completion and DISS-8011 Dissertation Completion until program completion.
- <sup>2</sup> Required courses for the Ohio Teacher Leader endorsement

### **Doctoral Graduation Requirements**

- Have on file an application as a doctoral graduate student in this program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- · Complete, for this degree and program,
  - · the credit hours and levels as designated,
  - · within the specified time limit,
  - with grades of C- or higher,

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- with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Successfully defend the dissertation or satisfy the designated culminating experience.
- · Have on record the dissertation uploaded into ProQuest.
- · Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts and diploma(s).

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/ completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.